



Board Priorities 2016-17:

The Aspen View Public Schools Board of Trustees is responsible for the development of goals and policies to guide the division. This includes providing overall direction by establishing annual strategic priorities that reflect the Mission, Vision and Commitments of the division, as well as provincial education standards and policies.

Community Engagement

- Engage in generative governance
- Improve communications with communities

Policy

- Review the role of the Board in relation to Polices vs. Procedures
- Revise the Board Policy Handbook before the 2017 elections

FNMI

- Determine an FNMI political engagement mechanism

Administrative Priorities 2016-17:

Aspen View Public Schools administration is responsible for the development of internal strategies that reflect the board-established priorities, as well as provincial education standards and policies.

System Evaluation

- Staff supervision, support and evaluation
- Ongoing assessment of division programs, systems and initiatives
- Identify accountability measures

Identify Efficiencies

- Occupational Health & Safety
- Staffing

Increase Measurable Student Achievement

- FNMI achievement gap
- Literacy measures

System Priorities 2016-17:

Each Aspen View schools administration team is responsible for the implementation of strategies that reflect board and division-established priorities, as well as provincial education standards and policies.

Literacy

Improve literacy rates across the division

Strategies:

- Increase access to Leveled Literacy Interventions (LLI)
- Introduction of comprehensive literacy programs within division schools
- Increase access to training and support for division teachers
- Differentiate instruction to meet the needs of all learners

Resiliency & Mental Health

Develop resiliency for students and staff

Strategies:

- Work collaboratively with agencies and ministries to address student mental health needs
- Increased supports for staff mental health and wellness
- Introduction of self-regulation strategies for students
- Training for all staff on self-regulation, resiliency and mental health
- Focus on Universal Supports
- Work to establish a [Comprehensive School Health Framework](#)

Learning & Technology

Increase access to digital tools and environments to assist with personalized and differentiated instruction

Strategies:

- Continue Google Apps for Education (GAFE) integration across the division
- Provide training for staff and students on GAFE
- Increase access to technology/digital resources for students, staff and community
- Expansion of project-based learning opportunities
- Increase access to educational opportunities through technology, digital resources and distributed learning

Increase Success for FNMI Students